



# EMPOWERING TEACHERS AND COMMUNITIES TO ACHIEVE EXCELLENCE AND EQUITY

A GOVERNANCE REVIEW OF SCOTTISH EDUCATION

## What?

The Governance Review is seeking views on how education (from early years through to secondary schools) is run.

## Why?

The Scottish Government is committed to making significant progress in closing the attainment gap within this parliament and to substantially eliminate it within a decade. We want to deliver excellence and equity for all children and young people across Scotland:

- **Excellence** through raising attainment: ensuring that every child achieves the highest standards in literacy and numeracy, set out with Curriculum for Excellence levels, and the right range of skills, qualifications and achievements to allow them to succeed; and
- Achieving **equity**: ensuring every child has the same opportunity to succeed, with a particular focus on closing the poverty-related attainment gap.

Whilst Scottish education has many strengths (as recognised by the OECD) we know that it does not yet deliver excellence and equity for all.

We have already driven forward a range of improvements and reforms across education including to our curriculum and workforce (through Curriculum for Excellence and Teaching Scotland's Future). Work being undertaken through the National Improvement Framework and the Scottish Attainment Challenge is also driving improvement for children and young people across Scottish education. The one area that has not been reviewed since devolution, however, is the system itself.

If we want to fully realise the vision of excellence and equity for all it is right that we ask about the role that every part of our education system plays to deliver education in Scotland and how this can be improved.

We want to empower teachers, parents, children and communities to drive improvement in education. We believe that the best people to decide the future of our communities are the people who live in those communities.

The governance review therefore starts from the presumption that decisions about individual children's learning and school life should best be taken at school level and asks questions about responsibilities and functions at every level of our education system and how these can be improved to ensure Scottish education is world class for all our children and young people. It also asks about how funding for education can be made fairer through the development of a needs based funding formula for schools.

## How?

The governance review asks questions across 5 key areas:

1. Empowering teachers, practitioners, parents, schools and communities
2. Strengthening 'the middle' – how teachers, practitioners, schools and other local and regional partners work together to deliver education – including through encouraging school clusters and the establishment of new educational regions
3. A clear national framework and building capacity in education
4. Fair funding – learner-centred funding
5. Accountability

It also asks some general questions about the strengths and weaknesses of the current governance arrangements of Scottish education and our approach to reform going forward.

We want to hear views from those with a formal role in our education system and those with a stake in its success. In particular we want to hear from children, parents, teachers and communities about how they can be empowered to have a stronger voice and play a leading role in driving improvement in education for all children and young people.

More information can be found at [www.gov.scot/educationgovernancereview](http://www.gov.scot/educationgovernancereview)

Register for a Ministerial Engagement event at <http://www.eventbrite.co.uk/o/the-scottish-government-11347530550>

Let us know your thoughts on social media using **#edgovrev**

### Regional Events

Date	Time	Location
8/11/16	1030 – 1230	Dumfries
10/11/16	1030 – 1230 1800 – 2000	Glasgow
15/11/16	1030 – 1230	Perth
24/11/16	1030 – 1230 1800 – 2000	Aberdeen
28/11/16	1030 – 1230	Inverness
30/11/16	1030 – 1230	Edinburgh
5/12/16	1030 – 1230	Dunoon

